

MERIT BADGE SERIES



CITIZENSHIP IN THE WORLD



BOY SCOUTS OF AMERICA®

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"Enhancing our youths' competitive edge through merit badges"



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Requirements

1. Explain what citizenship in the world means to you and what you think it takes to be a good world citizen.
2. Explain how one becomes a citizen in the United States, and explain the rights, duties, and obligations of U.S. citizenship. Discuss the similarities and differences between the rights, duties, and obligations of U.S. citizens and the citizens of two other countries.
3. Do the following:
 - a. Pick a current world event. In relation to this current event, discuss with your counselor how a country's national interest, history, and its relationship with other countries might affect areas such as its security, its economy, its values, and the health of its citizens.
 - b. Select a foreign country and discuss with your counselor how its geography, natural resources, and climate influence its economy and its global partnerships with other countries.
4. Do TWO of the following:
 - a. Explain international law and how it differs from national law. Explain the role of international law and how international law can be used as a tool for conflict resolution.



- b. Using resources such as major daily newspapers, the Internet (with your parent's permission), and news magazines, observe a current issue that involves international trade, foreign exchange, balance of payments, tariffs, and free trade. Explain what you have learned. Include in your discussion an explanation of why countries must cooperate in order for world trade and global competition to thrive.
- c. Select TWO of the following organizations and describe their role in the world.
- (1) The United Nations and UNICEF
 - (2) The World Court
 - (3) Interpol
 - (4) World Organization of the Scout Movement
 - (5) The World Health Organization
 - (6) Amnesty International
 - (7) The International Committee of the Red Cross
 - (8) CARE (Cooperative for American Relief Everywhere)
 - (9) European Union

5. Do the following:
 - a. Discuss the differences between constitutional and nonconstitutional governments.
 - b. Name at least five different types of governments currently in power in the world.
 - c. Show on a world map countries that use each of these five different forms of government.

6. Do the following:
 - a. Explain how a government is represented abroad and how the United States government is accredited to international organizations.
 - b. Describe the roles of the following in the conduct of foreign relations.
 - (1) Ambassador
 - (2) Consul
 - (3) Bureau of International Information Programs
 - (4) Agency for International Development
 - (5) United States and Foreign Commercial Service
 - c. Explain the purpose of a passport and visa for international travel.

7. Do TWO of the following (with your parent's permission) and share with your counselor what you have learned:
 - a. Visit the website of the U.S. State Department. Learn more about an issue you find interesting that is discussed on this website.
 - b. Visit the website of an international news organization or foreign government, OR examine a foreign newspaper available at your local library, bookstore, or newsstand. Find a news story about a human right realized in the United States that is not recognized in another country.
 - c. Visit with a student or Scout from another country and discuss the typical values, holidays, ethnic foods, and traditions practiced or enjoyed there.
 - d. Attend a world Scout jamboree.
 - e. Participate in or attend an international event in your area, such as an ethnic festival, concert, or play.

Resources

Scouting Literature

American Business, American Cultures, American Heritage, American Labor, Archaeology, Architecture, Citizenship in the Community, Citizenship in the Nation, Communications, Energy, Entrepreneurship, Environmental Science, Journalism, Law, Public Health, Soil and Water Conservation, and Space Exploration merit badge pamphlets

For more information about Scouting-related resources, visit the BSA's online retail catalog (with your parent's permission) at <http://www.scoutstuff.org>.

Books

- Breuilly, Elizabeth, and Joanne O'Brien, Martin Palmer, and Martin E. Marty. *Festivals of the World*. Checkmark Books, 2002.
- Catel, Patrick. *Money and Trade*. Heinemann Library, 2011.
- Connolly, Sean. *The International Red Cross (Global Organizations)*. The Creative Company, 2009.
- . *The World Health Organization (Global Organizations)*. The Creative Company, 2008.
- Davis, Wade, K. David Harrison, and Catherine Herbert Howell, ed. *Book of Peoples of the World: A Guide to Cultures*, 2nd ed. National Geographic, 2008.
- Dresser, Norine. *Multicultural Manners: New Rules of Etiquette for a Changing Society*, revised ed. John Wiley & Sons Inc., 2005.
- Fay, Gail. *Economies Around the World*. Heinemann Library, 2011.
- Freeman, Dena. *How People Live*. DK Publishing, 2003.
- Hoose, Phillip. *It's Our World, Too!: Young People Who Are Making a Difference*. Square Fish, 2002.
- La Bella, Laura. *How Globalization Works*. Rosen Publishing Group, 2009.
- Lewis, Barbara A. *The Teen Guide to Global Action: How to Connect with Others (Near & Far) to Create Social Change*. Free Spirit Publishing, 2007.
- Phillips, Douglas A. *Human Rights (Global Connections)*. Chelsea House, 2009.
- Senker, Cath. *Immigrants and Refugees*. Gareth Stevens, 2004.
- Shpigler, Debra R. *How to Become a U.S. Citizen*, 5th ed. Peterson's, 2004.

Terraroli, Valerio. *Treasury of World Culture: Monumental Sites, UNESCO World Heritage*. Skira, 2004.

Turner, Barry, ed. *The Statesman's Yearbook: The Politics, Cultures and Economies of the World*. Palgrave Macmillan, 2013.

Organizations and Websites

The American Academy of Diplomacy

Telephone: 202-331-3721

Website:

<http://www.academyofdiplomacy.org>

American Institute for Foreign Study

Toll-free telephone: 866-906-2437

Website: <http://www.aifs.org>

Amnesty International USA

5 Penn Plaza

New York, NY 10001

Website: <http://www.amnestyusa.org>

British Broadcasting Corporation

Website: <http://www.bbc.co.uk>

Cable News Network

Website: <http://www.cnn.com>

C-SPAN

Website: <http://www.c-span.org>

Embassy Worldwide

Website: <http://www.embassy-worldwide.com/country/united-states/>

Federal Reserve Bank of New York

Website:

<http://www.federalreserveeducation.org/resources>

Foreign, Comparative and International Law

Website: <http://lib.law.washington.edu/ref/fcil.html>

International Committee of the Red Cross

Website: <http://www.icrc.org>

International Criminal Police Organization

Website: <http://www.interpol.int>

National Constitution Center

525 Arch St.

Independence Mall

Philadelphia, PA 19106

Toll-free telephone: 866-917-1787

Website:

<http://www.constitutioncenter.org>

The New York Times

Website: <http://www.nytimes.com>

Peace Corps

Website: <http://www.peacecorps.gov>

People to People International

Telephone: 816-531-4701

Website: <http://www.ptpi.org>

Presidential Classroom

Telephone: 434-924-7236

Website:

<http://www.presidentialclassroom.org>

Sister Cities International

Telephone: 202-347-8630

Website: <http://www.sister-cities.org>

United Nations

UN Headquarters

760 United Nations Plaza

New York, NY 10017

Website: <http://www.un.org>

United Nations Educational, Scientific and Cultural Organization (UNESCO)

Website: <http://www.unesco.org>

U.S. Agency for International Development

Website: <http://www.usaid.gov>

U.S. Citizenship and Immigration Services

Website: <http://uscis.gov>

U.S. Department of State

Website: <http://www.state.gov>

U.S. Department of State Youth Exchange Programs

Telephone: 202-632-9352

Website: <http://exchanges.state.gov/us>

U.S. Embassies and Consulates

Website: <http://usembassy.state.gov>

The Wall Street Journal

Website: <http://www.wsj.com>

The Washington Post

Website:

<http://www.washingtonpost.com>

The World Factbook

Website:

<https://www.cia.gov/library/publications/resources/the-world-factbook>

World Health Organization

Website: <http://www.who.int/en>

World Organization of the Scout Movement

Website: <http://www.scout.org>

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