

MERIT BADGE SERIES



PROGRAMMING

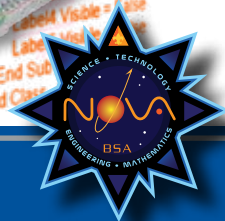
A composite image showing a code editor with C# code, a flowchart with decision diamonds and process boxes, and a hand working on an Arduino Uno board connected to a breadboard with a display and various components.

```
using System;  
using System.Collections;  
using System.Linq;  
using System.Net;  
using System.Windows;  
using System.Windows.Forms;  
using Microsoft.VisualBasic;  
using Microsoft.VisualBasic.CompilerServices;  
using Programming_Merit_Badge_Series;  
  
namespace Programming_Merit_Badge_Series  
{  
    public partial class Form1 : Form  
    {  
        // Constructors  
        public Message();  
        ;  
        InitializeComponents();  
        private void Button1_Click(object sender, EventArgs e)  
        {  
            double degFtemp;  
            degFtemp = double.Parse(TextBox1.Text);  
            degCtemp = (5 / 9) * (degFtemp - 32);  
            Label3.Text = degFtemp.ToString();  
            Label4.Visible = true;  
            Label5.Visible = true;  
            if (degFtemp > 100) Then  
                Label5.ForeColor = Color.Red;  
                Label5.Text = "Hot";  
            }  
        }  
    }  
}
```

```
graph TD  
    Start([Start]) --> Input[Input Temperature] --> Decision{Is temperature in degrees Fahrenheit?}  
    Decision -- Yes --> Process[Convert to degrees Celsius] --> Output[Print "Enter next temperature in degrees Celsius"]  
    Decision -- No --> Process2[Convert to degrees Fahrenheit] --> Output2[Print "Enter next temperature in degrees Fahrenheit"]  
    Process --> Decision  
    Process2 --> Decision
```



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MERIT BADGE SERIES

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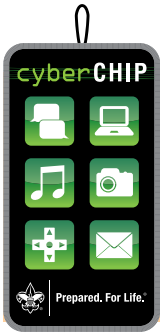
"Enhancing our youths' competitive edge through merit badges"



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Requirements

1. Safety. Do the following:
 - a. Show your counselor your current, up-to-date Cyber Chip.
 - b. Discuss first aid and prevention for potential injuries, such as eyestrain and repetitive stress injuries, that could occur during programming activities.



Earn the Cyber Chip

Earning the Cyber Chip can help you learn how to stay safe while you are online and using social networks or the latest electronic gadgets. Topics include cell phone use, texting, blogging, gaming, cyberbullying, and identity theft. Find out more about the Cyber Chip at www.scouting.org/cyberchip.

2. History. Do the following:
 - a. Discuss with your counselor the history of programming and programming languages, and discuss how programming languages have evolved over time to become easier to use while adding additional capabilities.
 - b. Discuss with your counselor the history of programming and the evolution of programming languages.
3. General knowledge. Do the following:
 - a. Create a list of 10 popular programming languages in use today and describe which industry or industries they are primarily used in and why.
 - b. Describe three different programmed devices you rely on every day.
4. Intellectual property. Do the following:
 - a. Explain the four types of intellectual property used to protect computer programs.
 - b. Describe the difference between licensing and owning software.

- c. Describe the differences between freeware, open source, and commercial software, and why it is important to respect the terms of use of each.
5. Projects. Do the following:
- a. With your counselor's approval, choose a sample program. Modify the code or add a function or subroutine to it. Debug and demonstrate the modified program to your counselor.

The Programming merit badge website, <http://www.boyslife.org/programming>, has a number of sample programs that you could use for requirement 5a. However, you have the option of finding a program on your own. It's a good idea to seek your merit badge counselor's guidance.

- b. With your counselor's approval, choose a second programming language and development environment, different from those used for requirement 5a and in a different industry from 5a. Then write, debug, and demonstrate a functioning program to your counselor, using that language and environment.
 - c. With your counselor's approval, choose a third programming language and development environment, different from those used for requirements 5a and 5b and in a different industry from 5a or 5b. Then write, debug, and demonstrate a functioning program to your counselor, using that language and environment.
 - d. Explain how the programs you wrote for requirements 5a, 5b, and 5c process inputs, how they make decisions based on those inputs, and how they provide outputs based on the decision making.
6. Careers. Find out about three career opportunities that require knowledge in programming. Pick one and find out the education, training, and experience required. Discuss this with your counselor and explain why this career might be of interest to you.

Programming Resources

Scouting Literature

Animation, Communication, Digital Technology, Electronics, Game Design, and Robotics merit badge pamphlets

Visit the Boy Scouts of America's official retail website (with your parent's permission) at <http://www.scoutstuff.org> for a complete listing of all merit badge pamphlets and other helpful Scouting materials and supplies.

Books

Foxall, James. *Sams Teach Yourself Visual Basic 2012 in 24 Hours*. Sams Publishing, 2012.

Henney, Kevlin. *97 Things Every Programmer Should Know: Collective Wisdom From the Experts*. O'Reilly Media, 2010.

Horstmann, Cay S. *C++ for Everyone*, 2nd ed. Wiley, 2010.

Newsome, Bryan. *Beginning Visual Basic 2012*. Wrox, 2012.

Sharp, John. *Microsoft Visual C# 2012*. Microsoft Press, 2013.

Watson, Karli, Jacob Vibe Hammer, Jon Reid, Morgan Skinner, et al. *Beginning Visual C# 2012 Programming*. Wrox, 2012.

Organizations and Websites

Android

Tutorials for Android app building website: <http://developer.android.com/training/index.html>

Code.org

Free tutorials and introductions to programming website: <http://www.code.org>

HowToStartProgramming.com

Beginner information about programming for Visual Basic and PHP website: <http://howtostartprogramming.com>

The best place to start your programming journey is with the companion website for this merit badge, www.boyslife.org/programming. There you will find many examples and free resources appropriate for Scouts. You will be up and running quickly and be able to find what you need to fulfill the Programming merit badge requirements.

InterConnecting Automation Inc.

Free access to Scouts (send them a note); learn about PLCs (programmable logic controllers)

website: <http://www.interconnectingautomation.com>

Learn C++

Free tutorials and other resources on how to program in C++

website: <http://learncpp.com>

Learnpython.org

Interactive Python tutorial

website: <http://www.learnpython.org>

Oracle Corporation

Java tutorials

website: <http://docs.oracle.com/javase/tutorial>

Robotics Academy of Summer Learning

From the Carnegie Mellon Robotics Academy, animation, robotics, web design, game design, and more

website: <http://www.cs2n.org>

Scratch

Good, free examples of programs

website: <http://scratch.mit.edu>

U.S. Copyright Office

Copyright Office

website: www.copyright.gov

U.S. Patent and Trademark Office

website: <http://www.uspto.gov>

W3schools.com

Tutorials for all web design programming tools

website: <http://www.W3schools.com>

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James Francisco, Ph.D.—Associate faculty, School of Advanced Studies, University of Phoenix, software quality engineering, software test automation